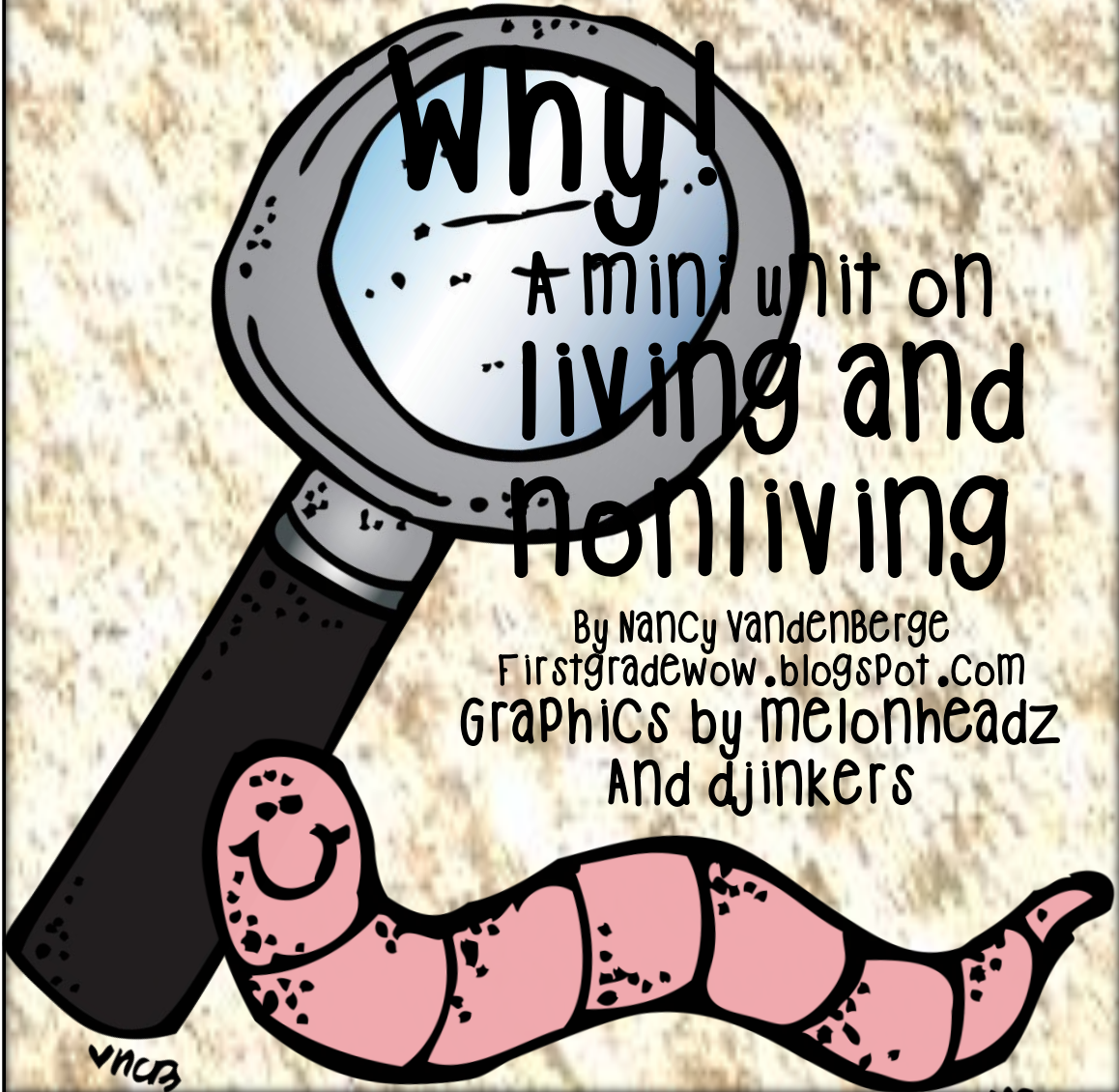


It's Alive and I Know

Why!

A mini unit on
living and
nonliving

By Nancy Vandenberg
Firstgradewow.blogspot.com
Graphics by melonheadz
And djinkers



vncr

2009

This ultra mini unit
includes:

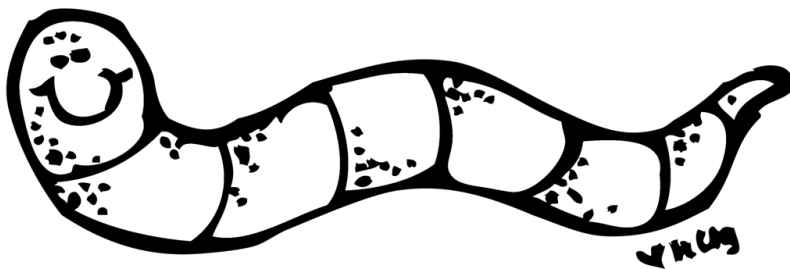
A Chant / song

A living / nonliving sort

A living / nonliving venn

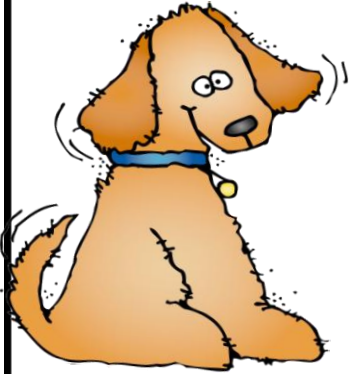
A listing chart

A Compare / Contrast
activity



The Living Song

(tune— Frere Jacques)
(Adapted from "Learner Classroom")



It is living!

It is living!

I know why!

I know why!

It eats and breathes
and grows.

It eats and breathes
and grows.

It's alive!

It's alive!



Name _____

Circle all the things that tell about living things green.
Circle things that tell about nonliving things blue. Some
things may be circled both colors!

grow

taste good

are colorful

move

need water

are squishy

eat

make
more of themselves

need food

breathe

Be ready to tell about your answers.



Name _____



living

both

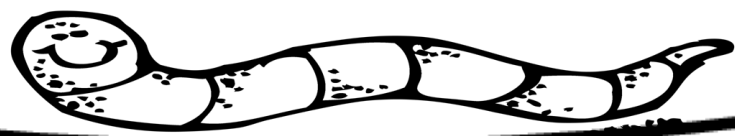
nonliving

Name _____

List as many living and nonliving things as you can think of.

Living

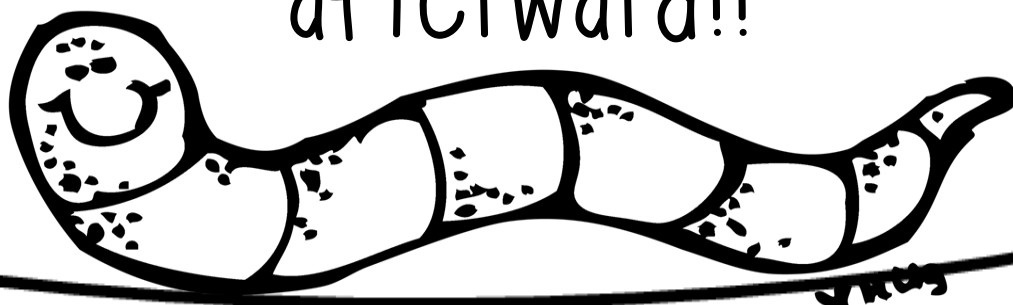
Nonliving



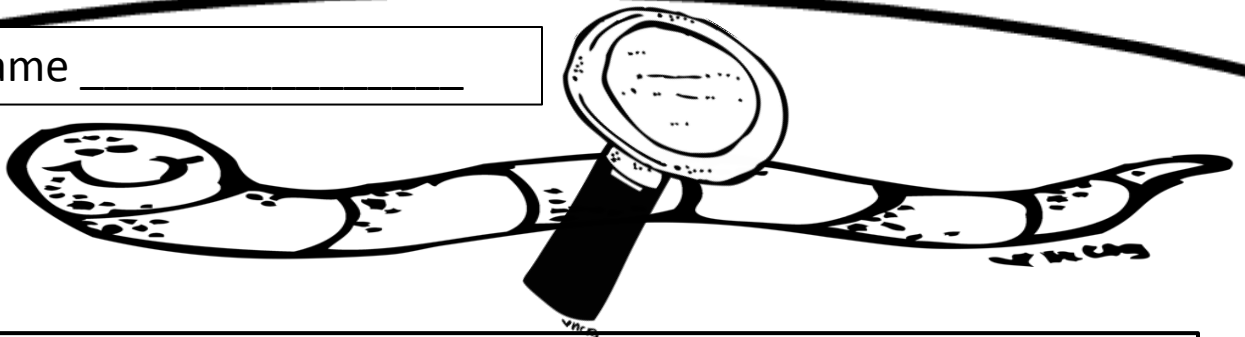
The following activity will give students the hands on tactile experience kids crave.

Gather some gummy worms and some live earth worms. Give each kiddo or group one of each to really look at, touch, measure, describe, and document.

Be sure kids wash hands before and after the experience. And have enough gummy worms so each kiddo can have one to eat afterward!!



Name _____



Gummy Worm vs. Earth Worm

Here's a picture of my Gummy Worm.

Here's a picture of my Earth Worm.

My Gummy Worm is _____ paper clips long.

My Earth Worm is _____ paper clips long.

When I touched my Gummy worm it _____

When I touched my Earth Worm it _____

I know my Gummy Worm is living/nonliving because _____

I know my Earth Worm is living/nonliving because _____

