



## Boone County Conservation District Living History Program for 4th Grade *Les Voyageurs*

This is an in-school program and is 2 hours in length. It covers the time period of the French Fur Traders in Illinois. Students will learn about who the voyageurs were, why they came to Illinois and their impact on the state.

**Scheduling begins in October for program dates in November.**

**\$3.00** per student from Boone County schools; **\$6.00** per student from out of county schools

To reserve your spot or if you have further questions, please call (815)547-7935 or email [tdawson@bccdil.org](mailto:tdawson@bccdil.org).

### Suggested Pre/Post Visit Activities

View videos:

*The Voyageurs* by the National Film Board of Canada (19:52 min)

<https://www.youtube.com/watch?v=m-RNt4wNxb4>

Meet French voyageur re-enactor Dennis Confer (2:34 min)

<https://www.youtube.com/watch?v=CYIZKWRTsXI>

Fort Union Trading Post National Historic Site (8:42 min.)

<https://www.youtube.com/watch?v=XMm0qGprqjg>

Visit website:

White Oak Society – provides living history interpretations of the fur trade era within the Great Lakes region

<http://whiteoakhistoricalsociety.org/historical-library/fur-trade/white-oak-fur-post/>

Complete BCCD activity packet:

*Sycamore Trading Company* found at: <http://www.bccdil.org/learn/1353-2/education-opportunities/fourth-grade/>  
(English and Spanish versions)

### **Recommended Reading**

*The Sign of the Beaver* by Elizabeth George Speare

*The Birchbark House* by Louise Erdrich

*Hatchet* by Gary Paulsen

## **Illinois Social Science Standards**

### **Geographic Representations: Spatial Views of the World**

SS.G.1.4: Construct and interpret maps of Illinois and the United States using various media.

### **Human-Environment Interaction: Place, Regions, and Culture**

SS.G.2.4: Analyze how the cultural and environmental characteristics of places in Illinois change over time.

### **Exchange and Markets**

SS.EC. 2.4: Describe how goods and services are produced using human, natural, and capital resources.

### **Perspectives**

SS.H.1.4: Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.

### **Historical Sources and Evidence**

SS.H.2.4: Using artifacts, investigate how individuals contributed to and the founding and development of Illinois.

### **Causation and Argumentation**

SS.H.3.4: Explain probable causes and effects of events and developments in Illinois history.